

MISSOURI BAPTIST COLLEGE

GENERAL INFORMATION

About the Institution

- In 1964, Missouri Baptist College was chartered as an evangelical Christian four-year, liberal arts college. Missouri Baptist College has course offerings at its Troy-Wentzville center, the "Plus-Two" degree program in cooperation with Jefferson College, and an instructional site in Pacific.

Source: Missouri Baptist College 1998-2000 Catalog

- **Enrollment*** **2,716** (2,714 undergraduates)

White	86.2%
African American	7.7%
American Indian	0.1%
Asian	1.0%
Hispanic	0.8%
Other	4.2%
Missouri residents	96% (undergraduates)
Male	35.0%
Female	65.0%

**Fall 1998 Headcount*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

Entrance Requirements

Prospective students must submit 1) an application for admission, 2) an official high school transcript with seal, received by mail only (transcript must reflect senior year credits, cumulative GPA of at least 2.0, final rank in the upper 50 percent of the graduating class, and date of graduation), 3) a minimum score of 18 on the ACT or a minimum score of 800 on the SAT, 4) one academic reference and one character reference, and 5) immunization records.

Source: Missouri Baptist College 1998-2000 Catalog

- **Average ACT Score¹ 1993 Freshmen Class*** **20.4**

**Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- **Tuition & Fees for Typical Full-time Undergraduate Student*** **\$8,824**

**1997-98 academic year*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- Under the leadership of the executive vice president/academic dean, the academic programs operate within six academic divisions: Business, Education, Fine Arts, Humanities, Natural and Health Sciences, and Social and Behavioral Sciences. Each division has a chair who is responsible to the vice president/academic dean for the administration, supervision, and evaluation of all matters pertaining to the management of his or her division on the main campus as well as the off-campus programs.

The Education Division chair/director of teacher education serves as the chief officer of the Education Division. The chair/director is responsible for fiscal stewardship and management of the annual budget; coordination of curriculum, instruction, and assessment within the division; the hiring and evaluation of faculty and staff; program re-approval issues; approval of candidates seeking state teacher certification; and all other areas related to the division. The chair/director works closely with faculty members within the division to provide necessary support and ensure quality control.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

• Enrollment in Undergraduate Professional Education Programs* 90

White	90%
African American	8.8%
American Indian	0%
Asian	1.1%
Hispanic	0%
Other	0%
Missouri residents	88%
Male	16.7%
Female	83.3%

*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

• Education Program Entrance Requirements

Prospective students must complete an admission packet and submit a current resume, educational philosophy, autobiographical sketch, three letters of reference, ACT/SAT scores, and C-BASE scores.

Source: Missouri Baptist College 1998-2000 Catalog

• Information about Education Program Completers²

Recommended for initial Missouri certification in 1997 35

Age	
Under 25	45.71%
25-34	37.14%
35-44	8.57%
45-54	8.57%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997) 20.4*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test 31	Passed all Subjects 18	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		250	393	310	261	371	329	235	484	325	236	432	317	239	384	305

Passed all five subjects, *one or more attempts* through December 1997

Took Test 31	Passed all Subjects 31	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		246	406	297	240	371	301	235	489	310	236	432	285	236	384	288

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98* 13 (36%)

Missouri public school district employing Missouri Baptist College
1997 program completers 11

Major employers of Missouri Baptist College 1997 program completers

Ft Zumwalt R-II	2
Hazelwood	2

**Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed*
Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Missouri Baptist 40

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)

Education Program

- Full-time Education Program Faculty 8

White	8
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	0

Male	4
Female	4

Doctorate Degree	6
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Missouri Teaching Certificate	8
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National Board Certification	0
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- Adjunct Education Program Faculty 12

Full-time with the institution, part-time in education	2
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Part-time in education	10
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Source: Institution AACTE/NCATE Report, Oct. 1, 1998

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* not yet available
- Average Class Size* not yet available

**undergraduate program*

Education Program

- Student-to-Faculty Ratio not yet available
- Average Class Size not yet available

- **Practical Experience Requirements for Education Majors**

One of the first education courses pre-service teachers take is EDUC 303: Introduction to Educational Methodologies. This generally occurs during the first semester of the sophomore year. Required concurrently with EDUC 303 is EDUC 301L: Introduction to Educational Methodologies Field Experience, which represents the first formal field experience to be taken. The lecture course and field experience are taken concurrently to allow pre-service teachers to connect theory/research and practical application. A reflective journal is maintained, and most pre-service teachers participate in the Junior Achievement Program, which allows them to teach a series of lessons over the course of several weeks in a supervised settings.

As pre-service teachers continue through the professional education program, they are required to participate in several field experiences in conjunction with various education methods courses. The requirements for each varies from course to course. During their senior year prior to student teaching, pre-service teachers must take EDUC 433: Advanced Methods of Teaching. They are required to concurrently enroll for EDUC 431L: Advanced Methods of Teaching Field Experience, which represents the second one-credit-hour field experience prior to student teaching. The final field experience or internship is student teaching. A full 16 weeks of student teaching is required.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

- **Developmental School**

The Education Division faculty members regularly serve as presenters at seminars or professional development training sessions, volunteer their time in area classrooms as storytellers or consultants, and collaborate with classroom teachers and principals to improve teaching and learning. During the past year, however, the division has made great strides in establishment of new professional relationships with area schools. Formal partnership agreements have been formed with Westminster Christian Academy and the Troy R-III School District. A partnership agreement with the Affton-Lindbergh Early Childhood Education Center is in the process of being established.

In addition to the formal partnership agreements, Missouri Baptist College is collaborating with other St. Louis metropolitan area schools to place and supervise students enrolled in field experiences or student teaching. One type of informal partnership is the Learning Is Fun Together (LIFT) program, in which pre-service teachers enrolled in education methods courses teach elementary-aged children in an academic after-school program.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

- **Co-curricular Programs**

The Education Division places an emphasis on professional growth and development of pre-service teachers. To that end, active student chapters have been formed for the Association of Supervision and Curriculum Development (ASCD) and Missouri State Teacher Association (S-MSTA). In addition, the division is pleased to support the Chi Pi Chapter of Kappa Delta Pi, an international honor society for education majors and practicing/retired educators.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Missouri Baptist education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Biology	7-12	2
Early Childhood Education	PK-3	5
Elementary Education	1-8	28
English	7-12	2
General Science	7-9	2
Language Arts	4-8	1
Mathematics	7-12	1

Physical Education	K-12	1
Social Studies	4-8	2
Social Studies	7-12	2
Total		46

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97		Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate	
Biology	480	2	600	2	100.0%	
Education in the Elementary School	520	27	613	26	96.3%	
English Language and Literature	500	4	528	3	75.0%	
Mathematics	550	1	550	1	100.0%	
Physical Education	530	3	587	2	66.7%	
Professional Knowledge	638	3	670	3	100.0%	
Social Studies	500	5	570	4	80.0%	
Total		45		41	91.1%	

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Missouri Baptist Program Completers

Education program completers who received initial Missouri certification in 1992

29

Employed in Missouri public schools in

1993-94	15 (52%)
1994-95	17 (59%)
1995-96	17 (59%)
1996-97	16 (55%)
1997-98	18 (62%)

Employed in Missouri public schools in 1997-98, with master's degree

3 (10%)

Employed in the same Missouri public school district in

1993-94	15 (52%)
1993-95	12 (41%)
1993-96	9 (31%)
1993-97	9 (31%)
1993-98	9 (31%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	2 (7%)
Holding Valid PC II	19 (66%)
Lapsed ⁶	8 (28%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Missouri Baptist graduates* 78

Missouri Baptist College had 248 graduates teaching in Missouri public schools during the 1997-98 school year.

Rockwood R-VI employed 7.66% (19) of Missouri Baptist College's graduates teaching in Missouri public schools during the 1997-98 school year.

**Includes all graduates of Missouri Baptist College employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education